

About this course: This course is designed to prepare students to enter either ENGL 999 or ENGL 1101. I intend to prepare students to be more than capable of completing future college assignments with clarity and correct grammar.

Expectations:

What I expect from you:

- Attendance
- Honesty
- Assignments turned in on-time
- Critical thinking
- QUESTIONS—many of you are new to college. If something is unclear, please ask me about it! This is true for all things related to your new college experience, but especially for assignments I give you. If you don't understand them, tell me *before* the night before the assignment is due. The only thing I don't want you to ask me about is how to use the computer, D2L, or wifi—all of that information is available to you at www.highlands.edu.

What you may expect from me:

- Instruction
- Preparedness
- Essays returned within two weeks of the due date
- Clear descriptions of assignments
- Compassion and support
- Honesty

Course Calendar

Note: This is a minimal outline of the work we will do this semester. I reserve the right to add, change, or move assignments, especially homework assignments. I will always give at least one class period notice of altered assignments. The authoritative copy of this syllabus will be the one on D2L. Students **must check D2L before each class period**.

Week 1

Tuesday, January 10: Welcome to class. Discussion of syllabus and expectations, diagnostic writing assignment.

Thursday, January 12: **Return signed syllabus**. First lecture: D2L, email, computer files, how to turn in an assignment and format documents. General vocabulary for navigating an English course.

Week 2

Tuesday, January 17: The Reading Process. Before class, read the short essay posted on D2L.

Thursday, January 19: Reading comprehension. Before class, read the short essay and answer questions posted on D2L.

Week 3

Tuesday, January 24: Lecture on the Parts of Speech.

Thursday, January 26: Parts of Speech activity and vocabulary quiz.

Week 4

Tuesday, January 31: Subjects and Verbs. Before class, study the material posted on D2L.

Thursday, February 2: Subjects and Verbs continued. Turn in subject and verb homework assignment.

Week 5

Tuesday, February 7: Subjects and Verbs Quiz. Discussion of Writing Assignment #1

Thursday, February 9: In-class Writing Assignment #1—Reading Response. Before class, read the story on D2L and answer the questions.

Week 6

Tuesday, February 14: Discuss take home assignment (quiz grade): parts of speech, subjects, and verbs. Lecture on how to structure an essay.

Thursday, February 16: Instructor at conference—no class, take home assignment

Week 7

Tuesday, February 21: Take-home assignment due at the beginning of class. Discuss writing assignment #2—Process Essay: Writing Concisely and to Convey Meaning. Before class, read the short story and answer the questions posted on D2L.

Thursday, February 23: Sentence structure lecture.

Week 8

Tuesday, February 28: Sentence structure activities and continued lecture. Before class, complete the activities posted on D2L.

Thursday, March 2: Writing assignment #2 Peer review.

Week 9

Tuesday, March 7: Thesis statement lecture and activities.

Thursday, March 9: Writing Assignment #2 due at the beginning of class. Lecture on how to organize an essay around the main points.

Week 10

Tuesday, March 14: Sentence structure and thesis statement quiz. Discuss writing assignment #3—Compare and Contrast Essay: Writing with Examples

Thursday, March 16: Essay structure analysis. Before class, read the essay and answer the questions posted on D2L.

Week 11

Tuesday, March 21: Lecture on academic tone and word choice. Before class, read the essay and answer the questions posted on D2L.

Thursday, March 23: Writing assignment #3 outline in class

Week 12

Tuesday, March 28: Spring Break—no class

Thursday, March 30: Spring Break—no class

Week 13

Tuesday, April 4: Discuss final writing assignment—Literary Analysis

Thursday, April 6: In- Class Writing assignment #3

Week 14

Tuesday, April 11: Literary Response Paper and Modifiers

Thursday, April 13: Literary Response Stories and Citations

Week 15

Tuesday, April 18: Citations

Thursday, April 20: Citation activities and final essay workshop (quiz grade)

Week 16

Tuesday, April 25: Final exam preparation and Schmidt Metacognition Index

Thursday, April 27: Last day of class. Final writing assignment due. Prepare for final exam.

By signing this syllabus for ENGL 0989, you acknowledge that if I meet the expectations I've outlined above, you will do the following:

- Check the syllabus in print and on D2L
- Only submit work that is your own, written for this course, and properly cited
- Store files on a jump drive or in a place where you can find them, not on the computer desktop at school.
- Contact ITS and not Mrs. Smith with computer problems and questions.
- Think critically about the material in this course.
- Regularly check D2L and email.
- Email Mrs. Smith with questions and problems well before it affects your coursework

You also acknowledge that you have been informed of classroom policies including disability accommodation, attendance, and grading.

Student name: _____

Date: _____